

Let's visit Barbados

Narrator: Hello everyone, I'm going to tell you the story of 26 little explorers. This story is about their unwavering determination, their great ambition and the beginning of one of their greatest travels.

This story started one Monday like any other one, but a piece à news changed everything.

Scène 1: A great piece of news

Les élèves sont assis dans la classe. La maitresse entre, accompagnée de Mr MORADEL..

Teacher: Good Morning everybody.

Children: Good morning teacher.

Teacher: My dear Braves, Mister Moradel has something to tell you.

Mr M: Good morning .Yes, but before that I would like to ask you few questions. Do you agree?

Children : Yes, Mr MORADEL.

Mr M: First question, do you like travelling?

Children : Yes, we like travelling.

Mr M: Well, (*fait mine de réfléchir*)...Do you like speaking English?

Children : Yes ! We love English.

Mr M: Very Well, Do you know English-speaking Caribbean islands?

Children : Yes ! We know some ones.

Mr M: Sure, Which ones?

Child 1: Jamaica?

Mr M: Yes, it is one of them. Do you know another one?

Child 2: Dominica?

Child 3: Saint Lucia?

Child 4: Sint Marteen!

Child 4: Barbados!

Mr M (à l'élève 5): What did you say?

Child 5: Sint Marteen! I said Barbados, it's where Rihanna was born, I am sure it's an English speaking island!

Mr M.: And You are right girl! And Barbados will be our next destination.

Child 6: OUR WHAT?

Child 2: When? Why?

Mr M : I don't know exactly, maybe in May. I need to check with the travel agency.

Child 5: I think it's to improve our English?

Mr M : Yes, you'll spend one week in total immersion in Barbados. Are you ready?

Children : Of course YES!!!!

Teacher : SO, LET'S GO AND VISIT BARBADOS

Children : Hourra. Barbados, HERE WE GO.

Les élèves hurlent de joie.

Scène 2 : Money, Money, Money

Dans la classe

Teacher: Good Morning everyone. As you know, we've planned to spend a stay in Barbados. To organize this amazing project we need to find money. So how can we get some money? Do you have any idea?

Les élèves font mine de réfléchir. Soudain, un élève lève la main.

Child 1 (*très excité*) : My brother is a garage owner. When he fixes a car, the customer gives him money, we could do the same thing

Child 2 (*sarcastique*): Do you know how to fix a car?

Child 1 (*naïf*) : No, but my brother could give us some advice. He is so kind, you know.

Child 2 (*sarcastique*) : Ho! Great idea, we'll put the car here (*montre le bureau de la maitresse*) between the blackboard and the desk.

Les autres élèves se moquent de leur camarade.

Child 1 (*vexé*): Well, « Miss know-it-all » we're waiting for your INCREDIBLE idea.

Child 2 (*bégaie*) : I don't know for the moment, but I'm sure my ideas will be better than yours!

Les élèves commencent à chahuter; chacun proposant des idées un peu saugrenues

Child 3: We could sell our books and our toys!

Child 4: No, we could cut the grass. There are MANY gardens around here!

Child 5 (*à l'élève 4*): But we are only 9 years old. It could be dangerous.

Child 4: Come on, you are too COWARD.

Teacher : Please, be quiet. (*les élèves se taisent*) Well, you are very imaginative, and I appreciate your motivation. But, who has a more « realistic » proposal?

Child 6 (*lève la main timidement*) : Maybe, we could organize a bake sale. It's just an idea, (*hésitante*). No, sorry forget it.

Teacher : No, it is a fantastic idea!!!!!!!.

Les autres: Bravo –

-Wonderful, my mum makes the best chocolate cake

– I can cook some cookies.

- We can sale pizzas and pies too.

- We can sell juices and sodas too (Killian)

-I'm going to ask for my father to buy some sweeties

- What about a Christmas market?

- We can also sell snowballs.

Teacher: Well. Let's inform your parents about it.

Children: YEAH!!

Scène 3: The bake sale

Des gateaux sont posés sur une table. Des clients font la queue pour acheter des douceurs. Les élèves jouent le rôle des vendeurs.

A child (avec emphase): Come on Ladies and Gentlemen! We have chocolate cake, pies, cookies, biscuits; every pastry you like is here. Your jeans will hate it BUT you will love it!

Client: You are the best salesman ever.

A child : Thank you, Mister. What do you like?

Client: Hum everything looks so delicious. I will take one piece of chocolate cake.

A child (taquin) : TWO pieces are always BETTER than ONE.!!!!!!!

Client (riant aux éclats): You are right, so give me four pieces please.

A child (lui sert ce qu'il a demandé): Well, 8 euros please. *(le client paye).*

Client: one, two, three, four, five, six, seven, eight.

A child: Thank you very much. Have a nice day and ENJOY your cakes

Clients: Good luck and enjoy your trip in BARBADOS!!!

Scène 4: Bagging

Les élèves font de l'ensachage devant un hypermarché.

Children: Good morning Ladies and Gentlemen, in order to finance our travel in Barbados, we are offering you our bagging service.

Des élèves rangent les sacs de courses de plusieurs clients, avec le sourire, et poliment.

Child : Hello, may I help you?

Client 1 : Of course yes, with pleasure. You 're so cute. Thank you my dear little boy.

Child : Thank you very much. Have a nice day!

Client 2 : Hello girl, so you are here to get some money to go to Barbados?

Child : Good morning Sir. Yes we would like to go there to improve our English and to know about another way of life.

Client 2 : That's a wonderful trip. Where is your box?

Child 2 : Here it is!

Client 2 : Have a nice and a safe trip!

Children : Thank you Sir. Goodbye

Un client énervé passe en caisse. Un élève arrive pour l'aider, le client le rabroue sèchement.

Client : I don't need any help thank you. I am not going to pay for that! Go rip off somebody else.

Le client charge son sac bien trop lourdement. Il fait quelques pas et le sac se déchire. Tous ses achats se retrouvent sur le sol.

L'élève rabroué l'aide à récupérer ce qui est tombé.

Child : May I help you?

Client : No thanks! I am not going to pay anyway!!

Child : Don't worry, I do this for free. It is called « Kindness ». (*il finit de tout ramasser*). Have a nice day Madam. Be careful, your bag is too heavy.

Client (*reste penaud et murmure*) : it's none of your business.

Child : I know Madam, never mind, go back home safely.

Client (*un peu embarrassé*) : Thank you, have a nice day too.

Elle revient sur ses pas et tend un billet à l'élève

Client : I am sorry, take this for your travel. Good luck.

Child : Thank you so much and goodbye.

Narrator (*au public*) : Never forget that kindness always pays whereas wickedness is worthless. (*la meme phrase est dite en plusieurs langues (français, créole, mandarin, espagnol)*)

Scène 5: The results

Dans la classe.

Teacher: Good Morning everybody.

Children: Good morning teacher.

Teacher: First, I would like to thank all of you for actions for few months. You have done an amazing job during the bagging and bake sale days. I have just one word to say: CONGRATULATIONS!

Les élèves applaudissent.

Child 1: Teacher, have we got enough money to go to Barbados?

Teacher: Well... I am sorry but ... we didn't receive any help from anyone!!!

Children: (*le visage triste*) : HOOOOOOOOO

Teacher: You will have to pack your suitcases soon because, BARBADOS here we come my dear BRAVES PUPILS!!!!!!

Children : HOURRAA. We're the BEST.

BARBADOS, HERE WE COME!!!!!!!!!! (*les élèves partent*).

OOHHH BARBADOS, THERE WE WERE!!!!!!!!!!!!!! (*ils reviennent tristes en pleurant et tombent*).

NB : Cette saynète relate une partie des préparatifs de notre séjour à la Barbade qui s'est déroulé du 2 au 7 mai 2019.